



Shree Santkrupa College of Pharmacy, Ghogaon

Feedback Response

Title : Faculty Feedback – Human Anatomy and Physiology – I – Theory

Academic Year : 2021-22

Class : First Semester [B. Pharmacy]

Details : Dr. Shirishkumar Ambavade

Student Name : Akanksha Kudale

Student Roll.No : 32

Question	Regularity and punctuality of the teacher
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor
Question	Subject Knowledge of the teacher
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor
Question	Communication Skills of the teacher
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor
Question	Creating interest in the subject
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor
Question	Refers latest development in the field
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor
Question	Scheduled organization of assignments, class tests, quizzes & seminars
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor

Question	Motivation to Students
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor
Question	Clarification of doubts & interaction with students
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor
Question	Class Control
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor
Question	Availability of teacher beyond classes & cooperation to solve problems
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor
Question	Regular checking of laboratory Journals
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor
Question	Availability of teacher in the laboratory for whole duration of practical
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor
Question	Helping the students in conducting experiments through set of instruction or demonstration
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor



Shree Santkrupa College of Pharmacy, Ghogaon

Feedback Response

Title : Faculty Feedback – Pharmaceutical Microbiology – Theory

Academic Year : 2021-22

Class : Third Semester [B. Pharmacy]

Details : Ms. Priyanka Thorat

Student Name : Rutuja Chavan

Student Roll.No : 7

Question	Regularity and punctuality of the teacher
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor
Question	Subject Knowledge of the teacher
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor
Question	Communication Skills of the teacher
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor
Question	Creating interest in the subject
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor
Question	Refers latest development in the field
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor
Question	Scheduled organization of assignments, class tests, quizzes & seminars
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor

Question	Motivation to Students
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor
Question	Clarification of doubts & interaction with students
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor
Question	Class Control
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
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<input type="radio"/>	Poor
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<input type="radio"/>	Poor
Question	Regular checking of laboratory Journals
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<input type="radio"/>	Good
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<input type="radio"/>	Poor
Question	Availability of teacher in the laboratory for whole duration of practical
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor
Question	Helping the students in conducting experiments through set of instruction or demonstration
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor



Shree Santkrupa College of Pharmacy, Ghogaon

Feedback Response

Title : Faculty Feedback – Pharmacology – II – Theory

Academic Year : 2021-22

Class : Fifth Semester [B. Pharmacy]

Details : Mukund Urade

Student Name : Shreya Ghadge

Student Roll.No : 10

Question	Regularity and punctuality of the teacher
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor
Question	Subject Knowledge of the teacher
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor
Question	Communication Skills of the teacher
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor
Question	Creating interest in the subject
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor
Question	Refers latest development in the field
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor
Question	Scheduled organization of assignments, class tests, quizzes & seminars
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor

Question	Motivation to Students
<input type="radio"/>	Excellent
<input checked="" type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor

Question	Clarification of doubts & interaction with students
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor

Question	Class Control
<input type="radio"/>	Excellent
<input checked="" type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor

Question	Availability of teacher beyond classes & cooperation to solve problems
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor

Question	Regular checking of laboratory Journals
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor

Question	Availability of teacher in the laboratory for whole duration of practical
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor

Question	Helping the students in conducting experiments through set of instruction or demonstration
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor



Shree Santkrupa College of Pharmacy, Ghogaon

Feedback Response

Title : Faculty Feedback – Pharmacy Practice – Theory

Academic Year : 2021-22

Class : Seventh Semester [B. Pharmacy]

Details : Atul Kadam

Student Name : Vinayak Gaikwad

Student Roll.No : 9

Question	Regularity and punctuality of the teacher
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor
Question	Subject Knowledge of the teacher
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor
Question	Communication Skills of the teacher
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor
Question	Creating interest in the subject
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor
Question	Refers latest development in the field
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor
Question	Scheduled organization of assignments, class tests, quizzes & seminars
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
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Question	Motivation to Students
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Question	Clarification of doubts & interaction with students
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<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor



Shree Santkrupa College of Pharmacy, Ghogaon

Feedback Response

Title : Faculty Feedback

Academic Year : 2021-22

Class : Second Semester [Pharmaceutics]

Details : Jameel Ahmed Mulla

Student Name : Shubham Tarlekar

Question	Regularity and punctuality of the teacher
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor

Question	Subject Knowledge of the teacher
<input type="radio"/>	Excellent
<input checked="" type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor

Question	Communication Skills of the teacher
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor

Question	Creating interest in the subject
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor

Question	Refers latest development in the field
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor

Question	Scheduled organization of assignments, class tests, quizzes & seminars
<input type="radio"/>	Excellent
<input checked="" type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor

Question	Motivation to Students
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor
Question	Clarification of doubts & interaction with students
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<input type="radio"/>	Fair
<input type="radio"/>	Poor
Question	Class Control
<input type="radio"/>	Excellent
<input checked="" type="radio"/>	Good
<input type="radio"/>	Fair
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<input type="radio"/>	Fair
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Question	Availability of teacher in the laboratory for whole duration of practical
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<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor
Question	Helping the students in conducting experiments through set of instruction or demonstration
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<input type="radio"/>	Good
<input type="radio"/>	Fair
<input type="radio"/>	Poor



Shree Santkrupa College of Pharmacy, Ghogaon

Feedback Response

Title : Teachers Feedback on Curriculum and Ambience

Academic Year : 2021-22

Class : B. Pharmacy

Details : Activity

Faculty Name : Gayatri Suryawanshi

Question	How will you rate Academic performance and Ambience of the institute ?
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Average
<input type="radio"/>	Need to improve

Question	Availability of Course materials such as Textbooks, Reference Books, Journals, e-Learning etc.
<input type="radio"/>	Excellent
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Average
<input type="radio"/>	Poor

Question	Availability of appropriate ICT tools for teaching learning process in the institute ?
<input type="radio"/>	Excellent
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Average
<input type="radio"/>	Poor

Question	Whether the syllabus of programme is satisfying the industry needs & requirements ?
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input checked="" type="radio"/>	Good
<input type="radio"/>	Average
<input type="radio"/>	Poor

Question	Whether the promotional activities are available for the staff ?
<input type="radio"/>	Excellent
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Average
<input type="radio"/>	Poor

Question	Whether institute provides support for participation in Seminar/Conference/Workshop/FDP ?
<input type="radio"/>	Excellent
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Average
<input type="radio"/>	Poor

Question	Whether co-curricular and extra-curricular activities conducted in the institute?
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Average
<input type="radio"/>	Poor

Question	Whether Infrastructure facility is adequately available ?
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Average
<input type="radio"/>	Poor

Question	How will you rate the working environment ?
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Average
<input type="radio"/>	Poor

Question	Suggestions if any
College has arranged mentorship program for staff.	



Shree Santkrupa College of Pharmacy, Ghogaon

Feedback Response

Title : Teachers Feedback on Curriculum and Ambience

Academic Year : 2021-22

Class : B. Pharmacy

Details : Activity

Faculty Name : Mukund Urade

Question	How will you rate Academic performance and Ambience of the institute ?
<input type="radio"/>	Excellent
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Average
<input type="radio"/>	Need to improve

Question	Availability of Course materials such as Textbooks, Reference Books, Journals, e-Learning etc.
<input type="radio"/>	Excellent
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Average
<input type="radio"/>	Poor

Question	Availability of appropriate ICT tools for teaching learning process in the institute ?
<input type="radio"/>	Excellent
<input type="radio"/>	Very Good
<input checked="" type="radio"/>	Good
<input type="radio"/>	Average
<input type="radio"/>	Poor

Question	Whether the syllabus of programme is satisfying the industry needs & requirements ?
<input type="radio"/>	Excellent
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Average
<input type="radio"/>	Poor

Question	Whether the promotional activities are available for the staff ?
<input type="radio"/>	Excellent
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Average
<input type="radio"/>	Poor

Question	Whether institute provides support for participation in Seminar/Conference/Workshop/FDP ?
<input type="radio"/>	Excellent
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Average
<input type="radio"/>	Poor

Question	Whether co-curricular and extra-curricular activities conducted in the institute?
<input type="radio"/>	Excellent
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Average
<input type="radio"/>	Poor

Question	Whether Infrastructure facility is adequately available ?
<input type="radio"/>	Excellent
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Average
<input type="radio"/>	Poor

Question	How will you rate the working environment ?
<input type="radio"/>	Excellent
<input checked="" type="radio"/>	Very Good
<input type="radio"/>	Good
<input type="radio"/>	Average
<input type="radio"/>	Poor

Question	Suggestions if any
Need to enhance the department wise participation seminars, conferences, FDP for upgradation of teachers knowledge.	